

# ARRIVING WITH CARE



Ideas to help strengthen relationships with the places you tramp



When you are tramping, kayaking, fishing, hunting or cycling...

Amongst awa, rivers, roto, lakes, wetlands, maunga, mountains, ngāhere, forest...

...you might find you are entering a place co-managed with iwi and hapū. A change is occurring in these places creating opportunities for shared responsibility and more mutual understanding.

This is a chance to **learn** and **share** new ways of being a respectful Kiwi. For new guests and visitors to these places it's about learning to be manuhiri.

You can enhance the mana of these places and their people by

Minimising your impact

Connecting with iwi and hapū and their aspirations

Learning about the history and aspirations of iwi and hapū, and all who have shaped the landscape.

## Prompts for discussion

- In this story iwi have become more resourced to manage the land. Why might this be, what might have changed?
- What might some of the club members be worried about?
- How might they address their concerns?
- Doug doesn't invite someone from the hapū to attend a meeting of the tramping club. Instead, he gets to know about the hapū, their history and aspirations first. He attends some of their meetings and events. What is the benefit of this approach?
- Why is it important for Doug to explore his own family's history and connection with the place?
- How is this story relevant to your group?
- What's the same or different about the approach your group is taking to get to know mana whenua?
- Who else could you have a discussion with about being manuhiri, or arriving with care?

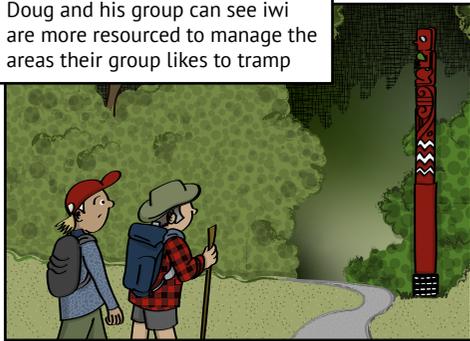
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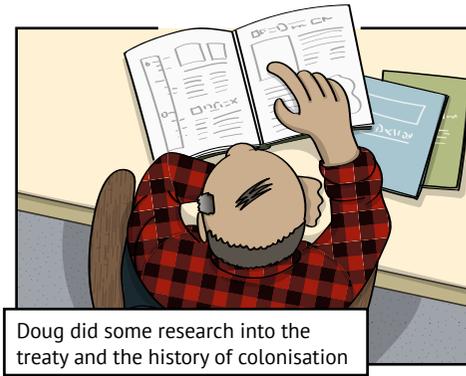
Doug and his group can see iwi are more resourced to manage the areas their group likes to tramp



Doug goes to a hui about a local issue. He doesn't quite understand everything that's going on, or what he's supposed to do, and he feels uncomfortable

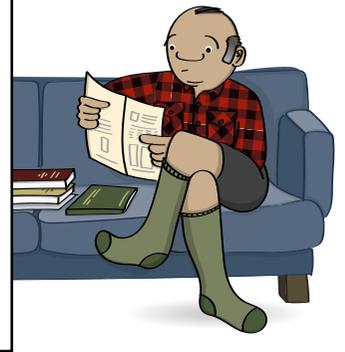


\* moko = grandchild | pepeha = personal introduction

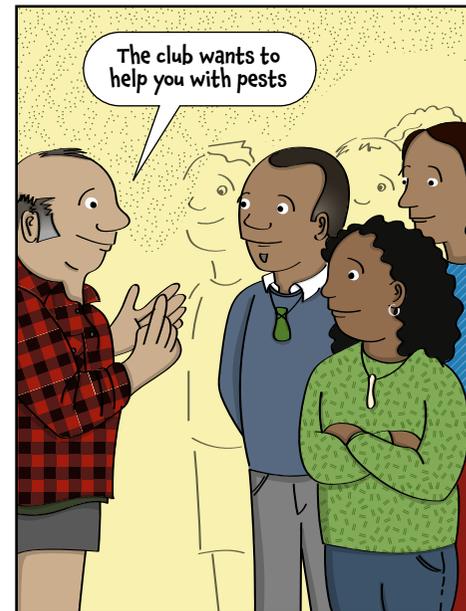


Doug did some research into the treaty and the history of colonisation

Doug learned about the local iwi and their aspirations for the place he likes to tramp. He also learned about his family's past connections with the area.



Doug talked to the club about what he'd learned



Doug and the tramping club now have an MOU with the rūnanga\*. They are helping build knowledge of insects and plants as well as trapping pests.

\* rūnanga = governing group