

Organic Farmer (or horticulturalist)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Telecoms and computer specialist

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Health promoter (serving ethnic minorities)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Netballer

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.



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School Principal



Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Employer



(Medium size services enterprise)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Singer/Entertainer



Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Child



(Aged 10, high decile school)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Tourist

(Back-packer with low budget)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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General Medical Practitioner (GP)

(Family doctor based in a clinic)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.



Health protection officer

(Respond to threats to public health – including food poisoning and air and water pollution)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.



All Black

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Emergency response coordinator

(local government or health service)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Child

(Aged 10, low decile school)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Healthy living promoter

(Based in an NGO)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Carpenter

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Elderly couple

(High disposable income)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Part-time shop worker

(and a parent of two children)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Truck Driver

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Water policy advisor

(Regional)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Citizen

(No dependents, low income)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Tourist

(escorted coach tour - medium budget)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Social worker

(Disabled – special needs)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Elderly person alone

(With early stages of dementia)

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Paramedic

(Emergency service first aider)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Policy advisor

(e.g. Ministry of Tourism, or its equivalent)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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CEO

(Regional Tourism organisation)

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Practice Nurse

(In a rural primary care service)

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Citizen

(with 2 dependants of school age,
average income)

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Policy advisor

(Treasury)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Landowner

(Large investment in extensive
primary production)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Luxury Transport Provider

(To tourists and VIPs)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Police officer



Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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CEO



(Iwi development)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Citizen



(Maori, No dependents)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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School leaver



(No qualifications)

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School leaver

(High qualifications)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

CEO

(Air NZ or its equivalent)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Venture Capitalist

(Kiwi seeking onshore investment)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Citizen

(Māori, 2 dependents of school age)t

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Citizen

(Pacific Islander, 2 dependents of school age)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

CEO

(Wind turbine manufacturer)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Transport vehicle mechanic

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Fashion Designer

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Recent immigrant

(refugee status, highly qualified,
poor English)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Childcare Worker

(or nursing home staff member)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Elderly person

(Small State pension only)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Journalist

(Regional newspaper)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Community Board Member

(a retired business person or professional)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Cycle racing professional

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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DOC Area manager

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Energy policy advisor

(Central Government)

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Venture Capitalist

(Chinese entrepreneur seeking investment in NZ)

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CEO

Petroleum company (e.g. Shell NZ or its equivalent)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Councillor

(Local authority)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Wildlife rescue worker

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Industrial researcher

(Nano-technology)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Manager Hotel chain

(overseas owned)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Mental health support worker

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Migrant

(English second language - business skills)

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Accommodation Provider

(To low spending tourists)

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Butcher

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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CEO

(Health Service Provider)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.

Artist

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

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Farmer

(Livestock, plus contracting)

Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.


Record your own thoughts initially then discuss in your group.



Environmental Policy Advisor


Examine the scenario you have been given and, based on the information you have so far, develop a more detailed picture of what it is like to be in this role.

Record your own thoughts initially then discuss in your group.



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